



**KARNATAK UNIVERSITY, DHARWAD
ACADEMIC (S&T) SECTION**

**ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ
ವಿದ್ಯಾಪುಂಡಳ (ಎಸ್&ಟಿ) ವಿಭಾಗ**



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NAAC Accredited
'A' Grade 2014

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No. KU/Aca(S&T)/JS/MGJ(Gen)/2024-25/436

Date: 11 NOV 2024

ಅಧಿಸೂಚನೆ

ವಿಷಯ: ರಾಷ್ಟ್ರೀಯ ಶಿಕ್ಷಣ ನೀತಿಯನುಸಾರ 2024-25ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಎಲ್ಲ ಸ್ನಾತಕೋತ್ತರ ಪದವಿಗಳಿಗೆ / ಸ್ನಾತಕೋತ್ತರ ಡಿಪ್ಲೋಮಾಗಳಿಗೆ ಪಠ್ಯಕ್ರಮವನ್ನು ಪ್ರಕಟಣೆ ಕುರಿತು.

- ಉಲ್ಲೇಖ: 1. ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂಖ್ಯೆ: 2 ರಿಂದ 9, ದಿ: 08.11.2024.
2. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಅನುಮೋದನೆ ದಿನಾಂಕ: 11.11.2024.

ರಾಷ್ಟ್ರೀಯ ಶಿಕ್ಷಣ ನೀತಿಯನುಸಾರ 2024-25ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ, ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಎಲ್ಲ ಸ್ನಾತಕೋತ್ತರ ಪದವಿಗಳಾದ M.A./ M.Sc / M.Com / MBA / M.Ed 1 ರಿಂದ 4ನೇ ಸೆಮಿಸ್ಟರ್‌ಗಳಿಗೆ ಮತ್ತು 1 & 2ನೇ ಸೆಮಿಸ್ಟರ್‌ಗಳ ಸ್ನಾತಕೋತ್ತರ ಡಿಪ್ಲೋಮಾಗಳಿಗೆ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಅನುಮೋದನೆಯೊಂದಿಗೆ ಈ ಕೆಳಗಿನಂತೆ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಅಳವಡಿಸಿಕೊಳ್ಳಲಾಗಿದೆ. ಕಾರಣ, ಸಂಬಂಧಪಟ್ಟ ಎಲ್ಲ ಸ್ನಾತಕೋತ್ತರ ವಿಭಾಗಗಳ ಅಧ್ಯಕ್ಷರು / ಸಂಯೋಜಕರು / ಆಡಳಿತಾಧಿಕಾರಿಗಳು / ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳು / ಶಿಕ್ಷಕರು ಸದರಿ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಅನುಸರಿಸುವುದು ಮತ್ತು ಸದರಿ ಪಠ್ಯಕ್ರಮವನ್ನು ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ www.kud.ac.in ದಲ್ಲಿ ಭಿತ್ತರಿಸಲಾಗಿದೆಯನ್ನು ಸಂಬಂಧಪಟ್ಟ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸೂಚಿಸುವುದು.

Arts Faculty

Sl.No	Programmes	Sl.No	Programmes
1	Kannada	8	MVA in Applied Art
2	English	9	French
3	Folklore	10	Urdu
4	Linguistics	11	Persian
5	Hindi	12	Sanskrit
6	Marathi	13	MPA Music
7	MVA in Painting		

Faculty of Science & Technology

Sl.No	Programmes	Sl.No	Programmes
1	Geography	10	M.Sc (CS)
2	Chemistry	11	MCA
3	Statistics	12	Marine Biology
4	Applied Geology	13	Criminology & Forensic Science
5	Biochemistry	14	Mathematics
6	Biotechnology	15	Psychology
7	Microbiology	16	Applied Genetics
8	Zoology	17	Physics
9	Botany	18	Anthropology

Faculty of Social Science

Sl.No	Programmes	Sl.No	Programmes
1	Political Science	8	Journalism m & Mass Commn.
2	Public Administration	9	M.Lib. Information Science
3	History & Archaeology	10	Philosophy
4	A.I.History & Epigraphy	11	Yoga Studies
5	Economics	12	MTTM
6	Sociology	13	Women's Studies
7	MSW		

Management Faculty

Sl.No	Programmes	Sl.No	Programmes
1	MBA	2	MBA (Evening)

Faculty of Commerce

Sl.No	Programmes	Sl.No	Programmes
1	M.Com	2	M.Com (CS)

Faculty of Education

Sl.No	Programmes	Sl.No	Programmes
1	M.Ed	2	M.P.Ed

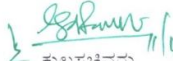
OEC subject for PG

Sl.No	Programmes	Sl.No	Programmes
1	Russian	5	Veman Peetha
2	Kanaka Studies	6	Ambedkar Studies
3	Jainology	7	Chatrapati Shahu Maharaj Studies
4	Babu Jagajivan Ram	8	Vivekanand Studies

PG Diploma

Sl.No	Programmes	Sl.No	Programmes
1	PG Diploma in Chatrapati Shahu Maharaj Studies	2	P.G. Diploma in Women's Studies
3	P.G. Diploma in Entrepreneurial Finance		

ಅಡಕ: ಮೇಲಿನಂತೆ


ಕುಲಸಚಿವರು.

ಗೆ,

1. ಕ.ವಿ.ವಿ. ಸ್ನಾತಕೋತ್ತರ ಅಧ್ಯಕ್ಷರುಗಳಿಗೆ / ಸಂಯೋಜಕರುಗಳಿಗೆ / ಆಡಳಿತಾಧಿಕಾರಿಗಳಿಗೆ / ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ
2. ಎಲ್ಲ ನಿಖಾಯದ ಡೀನರು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.

ಪ್ರತಿ:

1. ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
2. ಕುಲಸಚಿವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
3. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
4. ಅಧೀಕ್ಷಕರು, ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ / ಗೌಪ್ಯ / ಜಿ.ಎ.ಡಿ. / ವಿದ್ಯಾಂಡಳ (ಪಿ.ಜಿ.ಪಿ.ಎಚ್.ಡಿ) ವಿಭಾಗ/ ಸಿಸ್ಟಮ್ ಅನಾಲಿಸಿಸ್ಟ್ / ಸಂಬಂಧಿಸಿದ ಪದವಿಗಳ ವಿಭಾಗಗಳು, ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
5. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ / ವಿದ್ಯಾರ್ಥಿ ಕಲ್ಯಾಣ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
6. ನಿರ್ದೇಶಕರು, ಐ.ಟಿ. ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ ಇವರಿಗೆ ಕ.ವಿ.ವಿ. ಅಂತರಜಾಲದಲ್ಲಿ ಪ್ರಕಟಿಸುವುದು.



P.G. II and III Semester
Open Elective Course (OEC)
in Chhatrapati Shahu Maharaj Studies

Programme Guidelines and Syllabus

As per NEP-2020

With Effect from 2024-25

GENERAL INSTRUCTIONS

Preamble:

The Karnatak University has successfully adopted NEP-2020 from the academic year: 2021-22 for all its Under Graduate Programmes. The first batch under this scheme after completing 03 Years with 3rd year exit provision entering into Post Graduate programme from the academic Year: 2024-25. In view of this and the present global demand, it is necessary to revise the curriculum frame work for all its Post Graduate Programmes and syllabus accordingly.

As per the provisions in NEP-2020 scheme the Two- year Post Graduate Programme, the curriculum has a provision to study the open electives courses in 2nd and 3rd semesters, Discipline specific Electives for a deeper knowledge in focused area in 3rd and 4th semesters and Internship / dissertation / project work for field experience or hands on training to inculcate the skill and develop cognitive thinking / higher order thinking to analyze the information obtained from project work / internship in the 4th semester.

It is therefore, this is a revised CBCS as per NEP - 2020 having minimum 90 and maximum 100 credits in two years programme with provision of choice as above and hence, shall be called as NEP syllabus. In this context, the prevailing regulations (CBCS scheme adopted from 2009) needs some modifications and adopted herewith as Guidelines to execute all the PG Programmes unless otherwise stated.

However, the eligibility for admission to the concerned PG Programmes shall be decided by the respective Board of Studies.

I. CREDIT, WORKLOAD AND SYLLABUS EQUIVALENCE

1. One credit is equal to 1 hour theory teaching per week.
2. One credit is equal to 2 hour practical teaching per week.
3. One credit is equal to 15 hours theory syllabus per semester (1 Unit is equal to 15 Hours)
4. One credit is equal to 30 hours practical syllabus per semester (1 credit practical is equal to 2 hours/ week)

A. Workload for theory subjects

1. There shall be 16 hrs/week workload for Assistant Professor
2. There shall be 14 hrs/week workload for Associate Professor/ Professor/Senior Professor.
3. There shall be 2hrs/week workload relaxation for Guiding Ph.D. students

B. Workload for practical subjects

1. There shall be 20 hrs/week workload for Assistant Professor
2. There shall be 18 hrs/week workload for Associate Professor/ Professor/Senior Professor.
3. There shall be 2hrs/week workload relaxation for Guiding Ph.D. students

C. Workload for practical batches

1. A batch of 10-12 students shall have 1 teacher

D. Workload for Project

1. Students for projects / internship shall be preferably guided by permanent faculty for atleast 10 students by sharing equally among the permanent faculty. If remained excess shall be allotted to other teacher's on roll on temporary basis.
2. If there are no permanent faculty, the students shall be distributed among the temporary teachers on roll.
3. There shall be maximum of 4 hrs/week workload for guiding the students for project work irrespective of number of students.

II. ALLOTMENT OF SPECIALIZATION: While allotting specialization in 3rd and 4th semester, minimum of 10 students shall have to select the specialization.

III. ATTENDANCE: 75% attendance is mandatory for every course (paper). No marks are reserved for attendance. If the candidates fail to fulfill 75% attendance in any one of the course (paper) in the given semester, such candidate is not eligible to appear for examination in all the papers and candidate has to get the readmission for such semester. However, up to 20% attendance may be condoned with the supportive documents for a student who represents University /State / National level sports, cultural and other events. Monthly attendance shall be displayed on notice board.

IV. CREDIT AND MARKS EQUIVALENCE

1. Generally, 25% weightage for Formative assessment and 75% weightage for Summative assessment.
2. Up to 2 credits equal to 50 marks (12 marks Formative assessment and 38 marks summative assessment).
3. 3-4 credits equal to 100 marks (25 marks Formative assessment and 75 marks summative assessment).
4. 5-6 credits equal to 150 marks (37 marks Formative assessment and 113 marks summative assessment).
5. Example for 100 marks out of which 25 marks for Formative assessment i.e., Formative Assessment shall be 05 marks for assignment / seminar and two internal assessments i.e.: 10 marks I.A. for 8th week and 10 marks for 14th week of every semester.

V. Conduct of Examination

1. Formative assessment examination shall be conducted for 1hr. There shall not be any reexamination for improvement or the student remaining absent. However, a special Formative assessment examination shall be conducted for a student who represents

University /State / National level sports, cultural and other events if a schedule is overlapping.

2. 75 marks summative theory examination shall be conducted for 3 hrs and 38 marks for 1.5 hrs.
3. 75/ 38 marks Formative / Summative Practical examination shall be conducted for 4 hrs.
4. There shall be a single examiner for both even and odd semesters' Formative Practical examination.
5. There shall be a single examiner for odd semester Summative Practical examination and two examiners for even semester Summative Practical examination; one from internal and other shall be external examiner.

VI. Assessment

1. **Theory papers:** There shall be a single valuation for odd semester theory papers preferably internal examiner and double valuation for even semesters; one from internal and other shall be external examiner.

2. Project/Internship assessment

A) For 100 marks Project/Internship assessment (Wherever applicable)

- i. **Formative Assessment:** Project/Internship assessment carrying 25 marks out of 100 marks
Candidate has to submit three Progress Reports; 8+8+9 Marks.
- ii. **Summative Assessment:** Project/Internship assessment carrying 75 marks out of 100 marks
 - a. Project Report : 35
 - b. Presentation : 20
 - c. Viva-voce : 20

B) For 150 marks Project/Internship assessment (Wherever applicable)

- i. **Formative Assessment:** Project/Internship assessment carrying 37 marks out of 150 marks
Candidate has to submit three Progress Reports : 12+12+13 marks.
- ii. **Summative Assessment:** Project/Internship assessment carrying 113 marks out of 150 marks
 - a. Project Report : 60
 - b. Presentation : 30
 - c. Viva-voce : 23

VII. Passing criteria:

1. There shall be no minimum passing marks for Formative assessment.
2. Candidate has to score minimum 40% in summative examination and fulfill 40% of the maximum marks including Formative assessment marks. For example: for 75 marks

summative examination, candidate has to score minimum of 30 marks (40%) and should score cumulatively 40 marks including formative assessment in every course.

VIII. DECLARATION OF RESULT

1. Candidate has to score 40% as above in all the courses to pass the semester end examination to declare pass.
2. **Percentage and Grading:** Result shall be declared in terms of SGPA and at the end of four semesters as CGPA. The calculation of CGPA is as under
3. If P is the percentage of marks secured (IA + semester end score) by the candidate in a course which is rounded off to the nearest integer, the grade point (GP) earned by the candidate in that course will be given as below.

Percentage (%)	Grade(GP)	Percentage (%)	Grade(GP)
40	4.0	71-75	7.5
41-45	4.5	76-80	8.0
46-50	5.0	81-85	8.5
51-55	5.5	86-90	9.0
56-60	6.0	91-95	9.5
61-65	6.5	96-100	10.0
66-70	7.0		

Grade point of less than 4 shall be considered as fail in the course, hence, GP=0 and for the absent candidate also GP=0

4. A student's level of competence shall be categorized by grade point (GP), Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA) of the programme.
5. **Semester Grade Point Average (SGPA):** The SGPA is a ratio of sum of the number of Credit Grade Points scored from all the courses (subject) of given semester to the total credits of such semester in which the candidate studied. (Credit Grade Points of each course = Credits x GP).
6. **Cumulative Grade Point Average (CGPA):** It is calculated as below for 4 semester programme.

$$\text{CGPA} = (\text{Credit}_1 \times \text{SGPA}_1) + (\text{Credit}_2 \times \text{SGPA}_2) + (\text{Credit}_3 \times \text{SGPA}_3) + (\text{Credit}_4 \times \text{SGPA}_4) / \text{Total credits of programme (sum of credits of 4 semesters)}$$

7. After studying and passing, all the credits prescribed for the programme the degree shall be awarded with CGPA score after rounding off to second decimal and class distinguishing as second class, first class, and distinction along with grade letter as under:

CGPA of the programme(Degree)	Class obtained	Grade Letter
9.5 to 10.00	Outstanding	A ⁺⁺
7.00 to 9.49	Distinction	A ⁺
6.00 to 6.99	First Class	A
5.50 to 5.99	Second class	B ⁺
5.00 to 5.49		B
4.00 to 4.99	Pass	C
Less than 4.0	Fail/ Reappear	D

8. Each semester Grade Card shall have marks and SGPA and final Grade Card shall have semester wise marks obtained in all semesters, CGPA and % of cumulative marks obtained from all semesters.
9. There shall be Revaluation / Challenge valuations provisions as per the prevailing rules and regulations.
10. Marks obtained from the OEC shall not be considered for award of CASH PRIZE / RANK / GOLD MEDAL.

IX. MAXIMUM DURATION FOR COMPLETION OF THE PROGRAMME

A candidate admitted to any P.G. Programme shall complete it within a period, which is double the duration of the programme from the date of admission.

X. ANY OTHER TERMS AND CONDITIONS

Apart from the above, the prevailing rules(CBCS) and regulation are valid for any other matters which are not addressed in this regard.

**KARNATAK UNIVERSITY, DHARWAD**

Faculty of Social Sciences
Chhatrapati Shahu Maharaj Study Chair

Course / Programme Structure and Syllabus

**Open Elective Course in Chhatrapati
Shahu Maharaj Studies**

**OEC Course / Papers for
P.G Second and Third Semester**

As per NEP-2020

With Effect from 2024-25

CHH. SHAHU MAHARAJ STUDY CHAIR
CURRICULUM
for
OPEN ELECTIVE COURSE IN CHHATRAPATI SHAHU MAHARAJ
STUDIES
(For PG Students of Other Departments)
For Second and Third Semesters PG
With Effect From 2024-25 and onwards
As per NEP

OEC II Semester									
I	Educational and Social Reforms of Chh. ShahuMaharaj		04	40	100	25	75	100	04
OEC III Semester									
II	Political and Economic Reforms of Chh. ShahuMaharaj		04	40	100	25	75	100	04

REGULATIONS / GENERAL INSTRUCTIONS

IX. REGULATIONS

The rules of the regulation of the OEC Course in Chhatrapati Shahu Maharaj Studies is in par with the OEC Courses of the other departments / PG programmes of the Karnatak University Dharwad.

X. CREDIT, WORKLOAD AND SYLLABUS EQUIVALENCE

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7. One credit is equal to 15 hours theory syllabus per semester (1 Unit is equal to 15 Hours)
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XI. **ATTENDANCE:** 75% attendance is mandatory for every course (paper). No marks are reserved for attendance. If the candidates fail to fulfill 75% attendance in any one of the course (paper) in the given semester, such candidate is not eligible to appear for examination in all the papers and candidate has to get the readmission for such semester. However, up to 20% attendance may be condoned with the supportive documents for a student who represents University /State / National level sports, cultural and other events. Monthly attendance shall be displayed on notice board.

XII. CREDIT AND MARKS EQUIVALENCE

6. Generally, 25% weightage for Formative assessment and 75% weightage for Summative assessment.
7. Up to 2 credits equal to 50 marks (12 marks Formative assessment and 38 marks summative assessment).
8. 3-4 credits equal to 100 marks (25 marks Formative assessment and 75 marks summative assessment).
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10. Example for 100 marks out of which 25 marks for Formative assessment i.e., Formative Assessment shall be 05 marks for assignment / seminar and two internal assessments i.e.: 10 marks I.A. for 8th week and 10 marks for 14th week of every semester.

XIII. Conduct of Examination

6. Formative assessment examination shall be conducted for 1hr. There shall not be any provision for improvement. A special Formative assessment examination shall be conducted for a student who represents University /State / National level sports, cultural and other events if a schedule is overlapping.
7. 75 marks summative theory examination shall be conducted for 3 hrs and 38 marks for 1.5 hrs.
8. 75/ 38 marks Formative / Summative Practical examination shall be conducted for 4 hrs.

XIV. Assessment

3. **Theory papers:** There shall be a single valuation for odd semester theory papers preferably internal examiner and double valuation for even semesters; one from internal and other shall be external examiner.

II SEMESTER – OEC

Open Elective Course in ChhatrapatiShahuMaharaj Studies

Formative Assessment	
Assessment Occasion/type	Weightage in Marks
Activities mentioned in the syllabus like Seminars / Assignments (5 Marks)	5
Written Test-1	10
Written Test-II	10
Total	25

Paper Code and Name	Educational and Social Reforms of Chh. Shahu Maharaj	
Total Credit Hours : 60	Course Credit : 4	
Formative Assessment Marks : 25	Summative Assessment Marks : 75	
	Duration of ESA/Exam : 3 hours	
Course Objectives		
The objectives of this course are:		
CO 1	To examine the formative influences on ShahuMaharaj, including his background and education.	
CO 2	To understand his role as a successor to Mahatma Phule, focusing on democratic rights and social transformation.	
CO 3	To assess his educational reforms, including free primary education and institutions like the Shivaji Vedic School.	
CO 4	To explore his social reforms, such as the abolition of caste discrimination and untouchability.	
CO 5	To appreciate his empowerment efforts for marginalized communities through policies like reservation.	
Course Outcomes		
After studying this course, students will be able to		
CO 1	Understand the early life and influences on Chh. ShahuMaharaj, exploring his family background, education, and the historical-social context of 19th-century India that shaped his reformist ideas.	
CO 2	AssessChh. ShahuMaharaj’s role as a successor to Mahatma Phule, focusing on the continuation of the Satya ShodhakSamaj movement and his contribution to democratic rights and social transformation in Kolhapur State.	
CO 3	Appraise his pioneering educational reforms, including his efforts to provide compulsory and free primary education, promotion of education for women and	

	non-Brahmin communities, and establish institutions like the Shivaji Vedic School.	
CO 4	Outline the wide-ranging social reforms initiated by Chh. Shahu Maharaj, such as the abolition of caste segregation and untouchability, reservation policies for backward classes, and the restructuring of traditional social hierarchies.	
CO 5	Appreciate his contribution to the empowerment of marginalized communities, particularly through his initiatives for the liberation of oppressed classes and the replacement of outdated social practices like the Mahar Vatan and Kulkarni Vatan systems.	
	Particulars	Teaching Hours
Module 1	Early Career	15 hrs
	1.1. Source: Writings on Shahu Maharaj and Archival Records 1.2. Social Conditions of 19 th Century: Women, Shudras and Depressed Classes 1.3. Early Career: Family Background and Education 1.4. Influences on Chh. Shahu Maharaj: Legacy of Maratha History, Arya Samaj, Prarthana Samaj and Western Scholars 1.5. Succession to the Throne and Initial Challenges – British Relationship with State of Kolhapur	
Module 2	As a Successor of Mahatma Phule	15 hrs
	2.1. Mahatma Phule's Revolutionary Ideas and Social Transformation Movement 2.2. Vedokta Incident and other Turning Points in the life of Chh. Shahu Maharaj 2.3. As Successor of Mahatma Phule: Continuation of Satya Shodhak Samaj Movement and its branches in Kolhapur State 2.4. National Movement: Shivaji Club – Its Activities and Controversies 2.5. As a Democrat: Extension of Democratic Rights and Representations	
Module 3	Educational Reforms	15 hrs
	3.1. Educational Thoughts and Reforms: Compulsory Education, Free Primary Education, Promotion of Technical Education and Vision on Modern Education 3.2. Hostel Movement, Establishment of Schools and Libraries 3.3. Promotion of Education: Scholarships to Depressed Classes and Women's Education 3.4. Education to Non-Brahmin and Minority Communities 3.5. Kshatrajagadguru: Training School of Priesthood and Rituals – Shivaji Vedic School	
Module 4	Social Reforms	15 hrs
	4.1. Social Ideas: Abolition of Caste Segregation and Abolition of Caste System 4.2. Abolition of Untouchability and Mahar Vatan 4.3. Freeing Criminal Tribes 4.4. Reservation to Non-Brahmins: Depressed Classes and	

	Backward Communities 4.5. Abolition of Kulkarni Vatan and Replacement of Priesthood
Books Recommended:	
1.	Lathe A.B., <i>Memories of His Highness Shri Shahu Chhatrapati Maharaj of Kolhapur</i> , Vol-I & II, The Times Press, Bombay, 1924.
2.	Keer, Dhananjay, <i>ShahuChhatrapati: A Royal Revolutionary</i> , Popular Prakashan, Bombay, 1976
3.	Vaidya, G. N., <i>ShahuChhatrapati: A Ruler and a Revolutionary</i> , Shivaji University, Kolhapur, 1974
4.	Sangave, Vilas Adinath, & Khane, B. D. (Eds.) <i>RajarshiShahuChhatrapati Papers: 1900-1905: New Government Policies</i> , Shahu Research Institute, Kolhapur, 1978
5.	Divekar, V. D., <i>Social Reform Movements in India: A Historical Perspective</i> , Bharat ItihasSamshodhak Mandal, Pune, 1991
6.	KeerDhanajnay, <i>Mahatma Phule- Social Revolutionary</i> , Popular Prakashan, Bombay, 1991
7.	Salunkhe, P.B.; <i>ChhatrapatiShahu the Pillar of Social Democracy</i> , Govt. of Maharashtra, Bombay, 1994
8.	O'Hanlon, Rosalind. <i>Caste, Conflict and Ideology: Mahatma JotiraoPhule and Low Caste Protest in Nineteenth-Century Western India</i> , Cambridge University Press, London, 2002
9.	Khane, B. D., <i>ChhatrapatiShahu's Crusade Against Untouchability</i> , Critical Quest, New Delhi, 2006.

III SEMESTER - OEC

Open Elective Course in ChhatrapatiShahuMaharaj Studies

Formative Assessment	
Assessment Occasion/type	Weightage in Marks
Activities mentioned in the syllabus like Seminars / Assignments (5 Marks)	5
Written Test-1	10
Written Test-II	10
Total	25

Paper Code and Name	Political and Economic Reforms of Chh. Shahu Maharaj	
Total Credit Hours : 60	Course Credit : 4	
Formative Assessment Marks : 25	Summative Assessment Marks : 75	
	Duration of ESA/Exam : 3 hours	
Course Objectives		
The objectives of this course are:		
CO 1	To understand ShahuMaharaj's political achievements, including his contributions to non-Brahmin movements.	
CO 2	To examine his reforms for women's empowerment, economic development, and agricultural reforms.	
CO 3	To assess his collaboration with Dr. B.R. Ambedkar and his work in establishing Parishads for oppressed classes.	
CO 4	To analyze his impact on cultural, social, and political movements, and his influence on working-class and women's movements.	
CO 5	To recognize ShahuMaharaj's legacy within the larger Phule-Shahu-Ambedkar movement and its national significance.	
Course Outcomes		
After studying this course, students will be able to		
CO 1	Understand the political career and key achievements of Chh. ShahuMaharaj, including his work with the Deccan Ryot Sabha, his contributions to non-Brahmin movements, and his philanthropic work.	
CO 2	Assess Chh. ShahuMaharaj's reforms for women's empowerment and economic development, with a focus on his legislative measures like widow remarriage, abolition of the purdah system, and reforms in agriculture, irrigation, and industry.	
CO 3	AppraiseChh. ShahuMaharaj's collaboration with Dr. B. R. Ambedkar and other	

	leaders of oppressed classes, his role in establishing Depressed Classes Parishads and his significant contributions to the upliftment of untouchables and non-Brahmin communities.	
CO 4	Assess Chh. Shahu Maharaj's broader impact on cultural, social, and political spheres, his patronage of arts, literature, and his role in local self-government, as well as his influence on peasant, working-class, and women's movements.	
CO 5	Highlight the legacy of Chh. Shahu Maharaj in the context of the larger Phule-Shahu-Ambedkar movement, exploring its national significance and enduring impact on contemporary Dalit and backward class movements across India.	
	Particulars	Teaching Hours
Module I	Life and Career of Chh. Shahu Maharaj	15 hrs
	1.1. Work and Activities of Shahu Maharaj 1.2. Deccan Ryot Sabha: Its Aims, Objectives, and Works – His Role and Contributions 1.3. His Association with Bombay Karnataka – Non-Brahmin Leaders and Parishats 1.4. Political Leadership and Advocacy for Backward Communities – Inspiration of Satya Shodhak Samaj 1.5. Comparison of Shahu Maharaj and Nalwadi Krishnaraja Wodeyar: Their Ideas and Reforms	
Module II	Empowerment of Women and Economic Reforms	15 hrs
	2.1. Equitable Revenue System: Tax Reforms and Relief Measures for Peasants 2.2. Agricultural and Irrigational Reforms: Dams, Drought Relief Efforts, and Rural Infrastructure 2.3. Industrial Reforms: Establishment of Industries, Promotion of Local Markets, and Welfare of Laborers 2.4. Chh. Shahu on Empowerment of Women: Property Rights and Legislative Measures 2.5. Pro-Women Measures: Health Initiatives, Establishment of Women's Organizations, and Promotion of Arts	
Module III	Chh. Shahu Maharaj and Dr. B R Ambedkar	15 hrs
	3.1. Leadership of Untouchables: Collaboration with Dr. B.R. Ambedkar 3.2. Chh. Shahu's Contribution to Depressed Classes Parishads 3.3. Political Advocacy for Social and Economic Rights of the Depressed Classes 3.4. Association with Sayajirao Gaikwad, Early Ideas of Federalism in India 3.5. Influence on the Dravidian Movement and Association with Non-Brahmin Leaders in South India	
Module IV	Impact of Chh. Shahu Maharaj	15 hrs

	<p>4.1. Contributions to Administration and Local Self-Government: Political Representation</p> <p>4.2. Patronage to Art, Theatre, and Cultural Activities in Kolhapur</p> <p>4.3. Economic Impact on the Ryot (Raita) and Working Class Movements</p> <p>4.4. Influence on Dalit and Backward Class Movements at Regional and National Levels - Influence on Later Social Justice Movements in India</p> <p>4.5. Lasting Legacy of Shahu Maharaj in India's Political and Economic Thought</p>
Books Recommended:	
1.	Lathe A.B., <i>Memories of His Highness Shri Shahu Chhatrapati Maharaj of Kolhapur</i> , Vol-I & II, The Times Press, Bombay, 1924.
2.	Ghuge, V. B., <i>Chhatrapati Shahu's Socialist Economic Policies, 1894 to 1922</i> , Kolhapur Zilla Parishad Publication, Kolhapur, 1975.
3.	Sangave, V. A., & Khane, B. D., <i>Rajarshi Shahu Chhatrapati Papers: 1910-1913: Initiation of Socio-Economic Movements</i> , Shahu Research Institute, Kolhapur, 1978
4.	Dhingra I. C., <i>Agricultural Economy of India</i> , Sultan Chand & Sons Publishers, New Delhi, 1982
5.	Salunkhe, P. B., & Mali, M. G., <i>Chhatrapati Shahu, the Pillar of Social Democracy</i> , Education Department, Government of Maharashtra, Mahatma Phule Vishwabharati, Kolhapur, 1994
6.	Rajarshi Shahu Chhatrapati Papers, Kolhapur Archives, Vol. VII. Kolhapur, 1997
7.	Nalawade, M. D., <i>Chhatrapati Shahu and His Reservation Policy</i> , Mahatma Press, India, 2003
8.	Mhopare Rahul S., <i>Economic policies and programmes of Rajarshi Chhatrapati Shahu Maharaj</i> , (Ph.D. Thesis), Department of Economics, Shivaji University, 2006
9.	Omvedt, Gail, <i>Cultural Revolt in a Colonial Society: The Non-Brahman Movement in Western India</i> , Manohar Publications, New Delhi, 2011.
10.	Moon, Vasant (Ed.), <i>Dr. Babasaheb Ambedkar: Writing and speeches</i> , Vol.1 – 17, Government of Maharashtra Publication, Mumbai, 2013.

Question Paper Model OEC Course

Time: 3 hrs

Maximum Marks: 75

Instructions:

1. Answer all the Questions from all the sections
2. Answer all the questions either in English or in Kannada

Section A

Write Short Notes on ANY FOUR of the following

4x5=20

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Section B

Answer ANY FOUR of the following

4x10=40

- 7.
- 8.
- 9.
- 10.
- 11.
- 12.

Section C

Answer ANY ONE of the following

1x15=15

- 13.
- 14.